

PROFESSIONAL DEVELOPMENT

THE TEACHING TOLERANCE

SOCIAL JUSTICE STANDARDS

A PROFESSIONAL DEVELOPMENT
FACILITATOR GUIDE



TEACHING
TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER

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Unit 1

INTRODUCTION

Unit 1

WORKSHOP AGENDA

- ➔ Introduction
- ➔ The Social Justice Standards
- ➔ Going Deeper
- ➔ Supporting Materials
- ➔ Application
- ➔ Closing

AGENDA

UNIT	PURPOSE	CONTENT	TIME	MATERIALS
1 Introduction	Prepare participants	<ul style="list-style-type: none">➔ Agenda➔ Objectives➔ Norms➔ Expectations➔ Terminology	15 min	Expectations and Commitments handout
2 The Social Justice Standards	Provide a baseline understanding of the Social Justice Standards	<ul style="list-style-type: none">➔ Origin➔ Structure➔ Pedagogical Uses	60 min	<ul style="list-style-type: none">➔ Sorting Strips handout➔ Social Justice Anchor Standards handout➔ Grade-level Outcomes and Scenarios handout
3 Going Deeper	Explore the anti-bias concepts that underpin the Social Justice Standards	<ul style="list-style-type: none">➔ Prejudice Reduction➔ Collective Action	45 min	N/A
4 Supporting Materials	Review materials TT provides to support IDJA	<ul style="list-style-type: none">➔ TT Resources➔ Exemplars	45 min	<ul style="list-style-type: none">➔ Essential Questions handout➔ Teaching MLK With the Social Justice Standards handout➔ Teach Identity and Diversity—Even in Science Class handout
5 Application	Create an Social Justice Standards integration plan	Content-area Group Work	35 min	Goals for Implementing the Social Justice Standards handout
6 Closing	Recap and reflect	<ul style="list-style-type: none">➔ Q&A➔ Review➔ Goal Setting➔ Evaluations	30 min	<ul style="list-style-type: none">➔ Goals for Implementing the Social Justice Standards at Your School handout➔ Professional Development Evaluation handout

Unit 1

WORKSHOP OBJECTIVES

- Participants will be able to explain the goals of anti-bias education and how the Social Justice Standards support those goals.
- Participants will understand how the Social Justice Standards encompass the goals of prejudice reduction and collective action.
- Participants will learn to integrate the Social Justice Standards into existing classroom and school climate materials.

Unit 1

NORMS

Write one or more group norms that will help the workshop feel safe, inclusive and productive.

Unit 1

EXPECTATIONS AND COMMITMENTS

Write down your expectations for this workshop, and record what you will do to help realize these expectations.

Unit 1

TERMINOLOGY

ANTI-BIAS EDUCATION

“Anti-bias education is an approach to teaching and learning designed to increase understanding of differences and their value to a respectful and civil society and to actively challenge bias, stereotyping and all forms of discrimination in schools and communities. It incorporates inclusive curriculum that reflects diverse experiences and perspectives, instructional methods that advance all students’ learning, and strategies to create and sustain safe, inclusive and respectful learning communities.”

Anti-Defamation League